

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

WAYNESBORO CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2010-2011**

Rev: 3/14/12

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%
1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2010-2011		2009-2010		2008-2009
EOC Reading (1S1)	94.33%	(133 of 141)	100.00%	(62 of 62)	97.56% (80 of 82)
EOC Mathematics (1S2)	97.87%	(138 of 141)	100.00%	(62 of 62)	97.56% (80 of 82)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
EOC Reading (1S1)	92.22% (83 of 90)
EOC Mathematics (1S2)	98.89% (89 of 90)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Standards:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)³ - **39%**

¹ For students based on CTE serving school division.

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	38.60%	(44 of 114)	100.00%	(62 of 62)
B. Completers Participating in a Credentialing Test Rate	75.44%	(86 of 114)	33.87%	(21 of 62)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.86%	(79 of 86)	95.24%	(20 of 21)
D. Completers Passing Credentialing Test Rate ⁵	69.30%	(79 of 114)	30.36%	(17 of 56)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	72.81%	(83 of 114)	60.71%	(34 of 56)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	36.84%	(42 of 114)	8.93%	(5 of 56)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	43.66%	(31 of 71)	100.00%	(27 of 27)
B. Completers Participating in a Credentialing Test Rate	74.65%	(53 of 71)	29.63%	(8 of 27)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.68%	(47 of 53)	100.00%	(8 of 8)
D. Completers Passing Credentialing Test Rate ⁵	66.20%	(47 of 71)	26.09%	(6 of 23)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	70.42%	(50 of 71)	47.83%	(11 of 23)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	39.44%	(28 of 71)	4.35%	(1 of 23)

⁴ Completers who have attained 80% of the Student Competency.

⁵ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011	2009-2010	2008-2009
100.00% (141 of 141)	100.00% (62 of 62)	100.00% (82 of 82)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011	2009-2010	2008-2009
92.11% (105 of 114)	100.00% (62 of 62)	95.45% (63 of 66)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS		
2010-2011	2009-2010	2008-2009
90.20% (46 of 51)	92.16% (47 of 51)	85.71% (36 of 42)

ALL SPECIAL POPULATIONS PERFORMANCE
2010-2011
78.95% (15 of 19)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
91.07%	(51 of 56)	77.27%	(51 of 66)	75.00%	(42 of 56)

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
34.99%	(225 of 643)	35.91%	(228 of 635)	32.07%	(169 of 527)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
39.76%	(33 of 83)	26.09%	(12 of 46)	20.00%	(8 of 40)

2010-2011 Waynesboro City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	X		X	
D. Completers Passing Credential Test Rate ²				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ²				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X			X
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

¹ Perkins CAR measure for Technical Skills Attainment.

² New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml